

An Optional School Improvement Plan Format

In the optional school improvement plan format, the following codes apply:

(R) = Required by P.L. 221-1999 or P.L. 57-2004

(I) = Implied

(S) = Suggested

A school may use, but is not required to use, the following format for its plan.

- (1) **Introduction**, including the following:
 - Narrative description of the school, the community, and the educational programs (S)
 - Description and location of curriculum (R)
 - Titles and descriptions of assessment instruments to be used in addition to ISTEP+ (R)
- (2) **Statement of mission**, vision, or beliefs (S)
- (3) **Summary of data** derived from an assessment of the current status of educational programming, including the following:
 - Data, including graphs, from the annual performance report (I)
 - Data related to performance indicators other than those included in the annual performance report (I)
 - Other information about educational programming and the learning environment (I)
- (4) **Conclusions** about the current educational programming, derived from an assessment of education programming, including the following:
 - Information about how the school's curriculum supports the achievement of Indiana Academic Standards (I)
 - Information about how the school's instructional strategies support the achievement of Indiana Academic Standards (I)
 - Conclusions about student achievement, based on information from ISTEP+ and other assessment strategies (I)
 - Parental participation in the school (R)
 - Technology as a learning tool (R)
 - Safe and disciplined learning environment (R)
 - Professional development (R)
- (5) **Student achievement objectives/goals**, derived from an assessment of the current status of educational programming, including at least the following:
 - Attendance rate (R)
 - Percentage of students meeting academic standards under the ISTEP+ program (R)
 - Graduation rate (for secondary schools) (R)
- (6) **Specific areas where improvement is needed immediately.** (R)
- (7) **Benchmarks for progress** that specify how and to what extent the school expects to make continuous improvement in all areas of the educational system (R)
- (8) **Academic Honors Diploma and Core 40**, including the following:
 - Provisions to offer courses that allow all students to become eligible to earn the Academic Honors Diploma (R)
 - Provisions to encourage all students to earn an Academic Honors Diploma or to complete the Core 40 curriculum (R)
- (9) **Proposed interventions** (strategies) based on student achievement objectives/goals (S)
- (10) **Professional development** that:
 - emphasizes improvement of student learning and performance. (R)
 - supports research-based, sustainable school improvement efforts. (R)
 - aligns with the core principles of professional development. (R)
 - includes **methods to improve the cultural competency** of teachers, administrators, staff, parents, and students. (R) [added by P.L. 57-2004; IC 20-10.2-8]

[NOTE: (10) provides the outline for the consolidated grant application.]
- (11) **Statutes and rules to be waived** (R)
- (12) **Three (3) year time line** for implementation, review, and revision (R)